

Reading Workshop Activities for Informational Texts

1. Create a word sort about the subject of your book (see sample). Cut the words apart and see if someone else can sort them accurately.
2. Complete an Alphabox page using words from your text.
 - a. Before reading, fill in all the words you can think of on the subject.
 - b. During reading, add additional words to the Alphabox that connect with the topic.
 - c. Circle words you knew before reading that you find while you read.
 - d. After reading write a summary of your book using as many of the words in your alphabox as you can. You get a point for each word from the alphabox used in your summary.
3. Create a timeline about your book. Include at least eight dates with captions.
4. Do four Non-fiction Feature Hunt activities and record your answers.
5. Find the main idea of a paragraph and identify three supporting details. Record your answers.
6. Complete a graphic organizer about the topic of your book. If your book is an animal book use the sample categories, or create your own categories.
7. Create your own informational book about a topic of your choice. Follow the *Steps to Success with Informational Text Writing* sample page.
8. Do a search for informational text features in at least 6 to 8 different informational texts and record your findings. Use the *Informational Text Structures* poster to identify text features.
9. Choose six great words that tell a lot about your topic. Describe and illustrate the word meanings, using the “Words in Context” graphic organizer.
10. Make an advertisement to “sell” your book to others. Make it interesting, descriptive, and colorful.
11. Write a letter to the author of the book you completed to ask questions. Summarize what you found interesting about the book.
12. Complete the Knew/New/Question organizer about the topic of your book.
13. Identify the text structure of your book and create a graphic organizer to illustrate the structure. Refer to the *Narrative Text Structure* poster and the *Informational Text Structures* to help you.
14. Record the information you learned from the text, on the left side of the T-chart. Write your connections, responses, and questions on the right side.
15. Create a diorama, mural, mobile, or other teacher approved project to share your with class members.
16. Write a poem or 3 riddles about your book.
17. Create an alphabet book using important words from the text.